

Welcome back to the start of the summer term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library as well as Goole library. P.E will also take place on a Monday and Thursday so please send your child to school wearing their P.E kit on that day. **We look forward to a great term and working in partnership with you all!**

Maths

This term year five will be focusing on developing their fluency and recall of methods for addition, subtraction and multiplication and division. They will be learning how to add and subtract decimal numbers with up to 2 decimal places, as well as consolidating their understanding of how to add two, four digit numbers using the formal column method.

Times tables and arithmetic

This term the children will embed their recall and understanding of the 9 and 12 times table.

History As historians, the children will complete a study on World War II with a particular focus on answering the historical question: What significant impact did WWII have on Britain? Throughout this topic the children will learn about propaganda and the role of women in the war.

Religion & World Views In religion and world views Children will continue to develop their understanding of Christianity, Islam, Hinduism (Sanatana Dharma) and Humanism. The children will ask the enquiry questions: Hopes and Visions, What is life about?

Computing In computing, year 5 will cover 2 topics throughout the summer term: E-safety and spread sheets and data bases.

Languages In French, the children will learn the vocabulary related to family and the numbers 61—100. They will also learn to order food in French.

Music

In Music, the children will continue to learn how to play the glockenspiel, as well as listening to different genres of music and evaluating their effectiveness.

Science

This term the children will cover two topics: 'Animals including humans' where they will learn about the life stages of a mammal, including the development of a foetus. They will also learn about 'Living things and their habitats' where new concepts such as asexual reproduction and metamorphosis are introduced to help the children understand how life cycles are constantly progressing,

Geography As geographers, the children in year 5 will complete a comparative study of various regions, including the UK, an area in Europe and North America. This will give the children the opportunity to develop on their skills when using compass points and 6 figure grid references.

PE We will complete our dance unit, improving it according to the feedback parents gave and showcase it to a large audience. For 5 weeks, Y5 will complete a sport study with expert coaches, aimed at developing a repertoire of skills, abilities and techniques. They will then study handball, cricket and athletics. Through these sports, Y5 will develop their experience and understanding of how to apply known skills and techniques in new sports (handball), performing and combining movements at speed with confidence and purpose. As well as developing tactics to outwit their opponents, they will refine their athletic techniques including their understanding what throwing and jumping techniques are required to achieve maximum height and distance.

Ospreys Curriculum Newsletter-Summer

How you can support at home

Reading 3 times a week for 15 minutes with your child.

Daily practise of the weekly spellings.

Practise reciting times tables

Reading—Our Key Text is:

In reading our key texts throughout the Summer term will be 'Goodnight Mr Tom' by Michelle Magorian and 'Pig Heart Boy' by Malorie Blackman. Throughout the summer term, the children will continue to develop their fluency skills when reading aloud, as well as developing on their ability to answer inference questions using information from the text to support their answers.

Writing—Our key genres are:

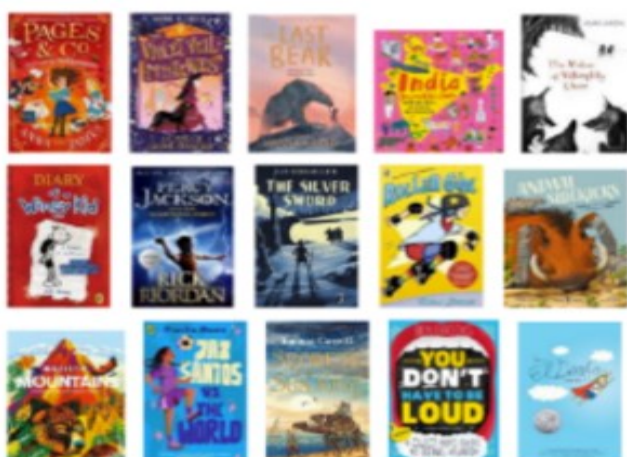
Newspaper reports, which will be inspired by our history topic on World War 2, as well as discussion letters which will be based on Winston Churchill. We will compose poetry using imagery from the Blitz and the children will also learn to write a story with a dilemma based on Michael Morpurgo's *Friend or Foe*.

Design & Technology week: The children will develop their sewing and textile skills by creating a wall hanging to display a key message from World War 2. This study will closely be linked to their understanding of the *make do and mend* war time effort.

Art & Design week: The children will developing their printing skills, creating a piece of art work inspired by the artists Elizabeth Catlett. The children will learn how to use a screen print as well as block prints and lino prints.

Personal development & Jigsaw

Relationships: The children will explore their personal qualities and how to keep themselves safe when they are online, focusing on how to communicate effectively with others using social media. During the second half term the children will explore a unit 'Changing me'. Separate information will be issued regarding the 'Changing Me' unit of study which is based on relationships, self-awareness, conception and changes, including those related to our bodies.



We are respectful citizens



We have rights and responsibilities



We are resilient



We are aspirational



We value positive relationships

