Gilberdyke Primary Curriculum EYFS Long Term Plan Cycle B



Core Themes	AUT I	AUT 2	SPR I	SPR 2	SUM I	SUM 2
Events/ Enrichment	Autumn – Seasonal Change Friendship Month Recycle Week (18 th Sep) Harvest/Sukkot (29 th Sep – 6 th Oct) Pumpkin Picking F2 – Scalby Grange Baptism at Church National Poetry Day (5 th Oct) Halloween (31 st Oct) Library Visits Visit to the Old School House	Bonfire Night (5 th Nov) Remembrance Day (11 th Nov) Diwali (12 th Nov) Children In Need (17 th Nov) Anti-bullying week (20 th Nov) Hannakah (7 th – 15 th Dec) Christmas Nativity & Panto	Winter – Seasonal Change Big Schools Birdwatch National Storytelling Week (30 th Jan) Chinese New Year (10 th Feb) Shrove Tuesday (13th Feb) Spring – Seasonal Change F2 Streetlife Museum Visit	Spring and New Life – eggs (incubator) World book day (7 th March) Red Nose Day (18 th March) Mother's Day (10 th March) Ramadam (10 th March -9 th April) Easter (31 st March)	Summer – Seasonal Change St George's day (23rd April) Eid (9th - 10th April) Caterpillars & tadpoles Library Visits Purple Pig visit – small animals	Strawberry Picking at Scalby Grange (F2) Sports Day Transition Week
Key Texts:	The Little Red Hen (TT) Goldilo Ruby's Worry (TTS)	cks and the Three Bears (TT) Room on the Broom (TTS)	Whatever Next! Stick Man (TTS)	Three Little Pigs (TT) On the Way Home (TTS)	Farmer Duck Cotton Wool Colin (TTS)	We're Going on a Bear Hunt Tiddler (TTS)
Possible Lines of Enquiry (These may be adapted to follow children's interests and motivations)	All About Me! • Family and Pets • Homes • Healthy Me (mentally, physically, hygiene, healthy eating, oral hygiene)	Festivals and Celebrations• Celebrating Me• Special Birthdays• Carnivals and Parades• Festivals of Light• Celebrations with food• Christmas	 <u>Journeys &</u> <u>Transport</u> My Journeys My Special Journeys (in the past) Transport in the past Space 	On the Move• Over Land (vehicles)• Over Water• Through the Air• Journeys Through Nature• New life – eggs• Classic Tales	It's a Wonderful WorldImage: Constraint of the second sec	Animals Working Animals Night Animals & Day Animals Baby Animals Animal Habitats Under the Sea (Sea Creatures)
PSED	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Understanding the World: People & Communities (Religion & Worldviews)	Special People/Special Things	Christmas: Special Times /Special Things	Special Books/Special Things	Easter: Special Times /Special Things	Special Places/ Special Things	

Understanding the World: People and Communities (History)	Family History: My Family Tree	Celebrations	Different Occupations	Figures from the Past: Amelia Earhart	Figures from the Past: Grace Darling	History of Transport: History of tractors – local farm visit
Understanding the World (History) Past and Present	Changes to our school	Celebrations in the past	History of Transport: Trains/vehicles and changes over time.	National Figures from the Past: Amelia Earhart	National Figures from the Past: Grace Darling	History of Transport: Trains/vehicles and changes over time.
Understanding the World: The Natural World	Local Area Study & Environments: My School (School grounds, routes to/from home, Gilberdyke Old School <u>House):</u>		<u>Transport Study</u> Ed visit: Streetlife Museum Hull		Contrasting Location: Seaside/holidays Ed visit: Scalby Grange Strawberry Picking	
(Geography)	Ed visit: Old School House & Scalby Grange Pumpkin Picking (F2)					
Understanding the World: The Natural World (Science)	F1: Mixing, Making and Baking F2: Changing Seasons (Autumn) F2: Changing States of Matter:	F1: Describing and Using Natural Materials F2: Changing Seasons (Winter) F2: Properties of materials F2: Changing States of Matter:	F1: Humans F2: Humans F2: Changing States of Matter:	F1: Animals and Plants: Growing and Changing F2: Changing Seasons (Spring) F2: Lifecycles (chicken & frog)	F1: Animals and Plants: Growing and Changing F2: Lifecycles (chicken, butterfly, frog)	 FI: Describing and Using Natural Materials F2: Changing Seasons (Summer) F2: Living things and their habitats (Minibeasts) Small Animals Visit
Expressive Arts and Design; Creating with Materials (Art)	Fine Motor Skills – using a range of tools, safely, competently and confidently	Printing and Colour	Sculpture	Printing and Colour	Drawing	Collage

Expressive Arts and Design: Creating With Materials	Food Technology: Food and Health	Textiles	Mechanisms and Structures		Food and Nutrition Local visit: Scalby Grange.	
(DT)						
Expressive Arts and Design: Being imaginative (Music)	Children will sing and perform Nursery Rhymes	Children will tap out simple rhythms	Children will know how to produce sounds from a variety of instruments	Children will move in time to music	Children will play an instrument following a musical pattern	Perform songs, rhymes, poems and stories with others, and – when appropriate – develop moving in time with music.
P.E	FI: ME & MYSELF Locomotor & Stability F2: WORKING WITH OTHERS Locomotor & Manipulation	FI: FUN & GAMES Locomotor F2: MOVEMENT DEVELOPMENT Locomotor & Stability	FI: DANCE Locomotor & Stability F2: DANCE Locomotor & Stability	F1: FITNESS Locomotor & Stability F2: FITNESS Locomotor & Stability	FI: WORKING WITH OTHERS Locomotor & Stability F2: BALL SKILLS Manipulation	FI: MULTI-SPORTS & OLYMPICS Locomotor, Stability & Manipulation F2: THROWING & CATCHING Manipulation