

# Kestrels Curriculum Newsletter-Summer



## Welcome back to the start of the summer term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library as well as Goole library. P.E will also take place on a Tuesday and a Friday so please send your child to school wearing their P.E kit on that day. **We look forward to a great term and working in partnership with you all!**

**Maths** This term in year 4, pupils are focusing on developing their understanding of Fractions. This includes developing a greater understanding of equivalents and how to convert improper fractions into mixed number and vice versa. We will also explore how to add and subtract fractions which have different denominators. Furthermore, the children will develop their understanding of grouping and interpreting data using line graphs, Venn diagrams and Carroll

## Times tables and arithmetic

In year 4 this term we are strengthening our knowledge of all of our times tables. To support us in our national times table check in June.

**History** As historians, the children will study how transport had to evolve due to demand in trade as a cause of the industrial revolution. Alongside exploring how this impacted on the lives of those living in Britain during this time. They will discover how these events inspired the ways in which we in modern society now use the railway systems, for means such as commuting and for leisure.

**Religion & World Views** In Religion and Worldviews, children will continue to develop their understanding of Christianity, Islam, Hinduism (Sanatana Dharma) and Humanism. The children will ask the enquiry question: Our World, Who Cares? Alongside building knowledge of creation and the religions stories that explore these ideas, developing their knowledge of stewardship and how faith impacts on an individual's responsibility towards Earth.

**Computing** In computing, we are exploring photo editing. This term pupils will develop their understanding of how digital images can be changed and edited, and how they consider the impact that editing images can have and evaluate the effectiveness of their choices.

## Music

In Music, we are exploring how to create and present a performance with vocals and supporting instruments such as the glockenspiel.

**Science** In science this term the children are exploring 'Sound'. Throughout our unit we will explore what sound is, how sound is created and how we hear sound.

We are also exploring "Living Things and Their Habitats" We will investigate differences between vertebrates and invertebrates, use a range of classification keys and explore, identify and name a variety of living things in their local and wider environment .

**Geography** As geographers, the children will study trade routes with Eastern European countries. The children will be using maps and atlases to be able to locate and name the Eastern European countries, using their own colour coded key. The children will use four figure grid references to plot shipping ports of trade routes. The children will understand how trade between countries affects the lives of the people that live there.

**PE** We will complete our dance unit, improving it according to the feedback parents gave and showcase it to a large audience before we study tennis, dodgeball, cricket and athletics. Through these sports, pupils will develop their racket, bat & ball control, improving technique as well as increasing accuracy and control when performing skills such as handling, striking, dodging, forehand, backhand, throwing and catching over an increasing distance. As well as developing understanding of rules in games and sports, they will broaden their range of athletic skills in running, jumping and throwing both in isolation and combination for different disciplines.

**Languages** In French, we are focusing on vocabulary surrounding family and developing dictionary skills.



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## How you can support at home

The Year 4 multiplication check will take place in June, please practice all times tables to support your child's fluency via Rock Star Times Tables and the link sent via parent ping.

Reading 3 times a week—comment in reading record . Practice weekly spellings so they know them off by heart.

## Reading—Our Key Text is:

'The Highland Falcon Thief.' By Leonard M.G and Sam Sedgman.

Alongside our whole class text we will delve into 'The railway children' by Edith Nesbit. Partnered with another text from Sam Sedgmen 'Epic Adventures', which allows the children to explore different stories by familiar authors. We are also reading non-fiction texts which link to our science and geography curriculums this term.

## Writing—Our key genres are:

Stories from other cultures and newspaper reports.

Our stories will entertain the reader within the culture of India & explore the settings & characters within India.

Our newspaper report writing unit will explore the story of the theft of the Highland Falcon steam locomotive, with links to our whole class text 'The Highland Falcon

**Design & Technology week:** In design and technology, children will develop their understanding of mechanisms & structures through research of how cranes and shadufs have developed over time. They will construct their own working versions out of wood.

**Art & Design week:** In art and design we will be learning and applying drawing and painting techniques, such as drawing 2D shapes in the third dimension. They will take inspiration from the industrial drawings and paintings of artist L . S. Lowry, with the intention of the children drawing and painting their own cityscape in the style of this artist. This links strongly to our history unit, as we look at trade and transport during the industrial revolution within history.

## Reading Spine Year 4



## Personal development & Jigsaw

**Relationships:** The children will explore how to take responsibility for their emotions and how to negotiate in situations of conflict, alongside knowing who to ask for help when concerned about anything online. We will also explore how to empathise with children whose lives are different to theirs.

Separate information will be issued regarding the 'Changing Me' unit of study which is based on relationships, self-awareness, conception and changes, including those related to our bodies.

*We are respectful citizens*

*We have rights and responsibilities*

*We are resilient*

*We are aspirational*

*We value positive relationships*