

Finches Curriculum Newsletter-Summer



Welcome back to the start of the summer term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library as well as Goole library. P.E will take place on a Monday and Wednesday so please send your child to school wearing their P.E kit on these days. **We look forward to a great term and working in partnership with you all!**

Maths

This term, the Finches will revisit money. They will use their knowledge of calculation to add and subtract amounts of money. We will then look at numbers to 100, including being able to read and write them. The Finches will be introduced to multiplication and then telling the time to the hour and half past the hour.

Times tables and arithmetic

Year 1 are learning all of the numbers that add together to make 7, 8 and 9. They will continue to revise the number pairs that make 5 and 6.

History As historians, the children will be finding out why Isambard Kingdom Brunel is a significant figure in British history. They will find out about the man himself and his significant achievements. Children will learn how to interpret information from different sources and will be able to demonstrate they understand the legacy in modern society from some of his achievements, understanding why he is still remembered today.

Religion & World Views

In religion and world views, we will continue to develop our understanding of Christianity and Islam, as well as the worldview of Humanism. The children will think about temptations in their own lives, and the lives of others, linking this to British Values.

Computing

In computing, we are going to be learning how to create and change text and how to program in order to create animations.

**Stay and read will be every Friday
from 8:45am-9:00am.**

Science

In science, we are learning about plants. We will plant our own seeds and observe them scientifically as they grow. We will learn to name the parts of a plant as well as the names of some common plants, including flowers & evergreen & deciduous trees.

Geography As geographers, the children will engage in a world based comparative study where they compare an area local to us with a non-European country. We will learn the location and names of the continents and oceans, where the hot and cold areas of the world are and will use maps, atlases and globes to locate countries and rivers.

Music In music, we will be learning about different genres of music and how to play the glockenspiel.

PE We will complete our dance unit, improving it according to the feedback parents gave and showcase it to a large audience before we study tennis, dodgeball, cricket and athletics. Through these sports, pupils will continue to improve their ability to move fluently, changing speed and direction in a safe, controlled way. They will develop key fundamental movement skills both with and without balls, rackets and bats, increasing their control when catching, aiming, sending & receiving, throwing and stopping. As well as learning basic rules in games and simple tactics, they will improve their control when jumping, hopping, balancing demonstrating co-ordination.

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How you can support at home

We recommend reading with your child as much as possible as it helps to develop their fluency in reading and in recognising tricky words. Spellings are sent home weekly on a Friday, these words contain new graphemes taught that week and tricky words.

Reading:

This term, year 1 are reading the text 'The Proudest Blue', we will develop our inference skills. We will then look at a non-fiction text about Zaha Hadid.

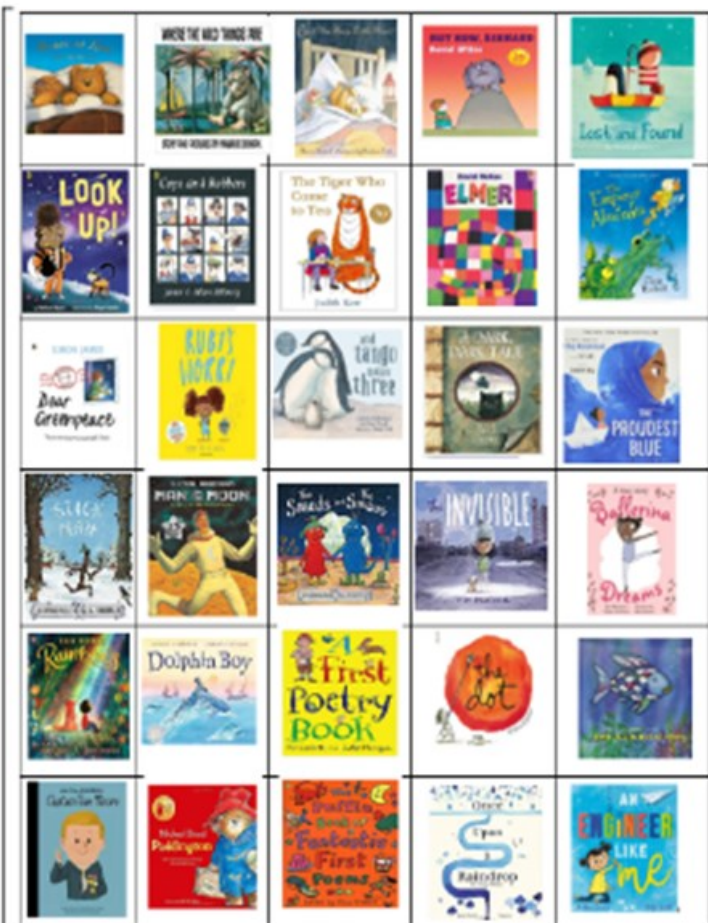
We will begin to independently write responses to retrieval and inference questions.

Writing:

In English, we will begin with a traditional tale 'Three Billy Goats Gruff'. We will develop our use of adjectives and conjunctions and write our own 3-part version of the story. We will also be working on our transcription skills, ensuring letters are formed correctly and that we include capital letters, finger spaces and full stops.

We will then write an information poster relating to our history topic.

Recommended Reads - Year One



Design & Technology week: In design & technology, children will focus on building their skills & understanding around mechanisms & structures. They will design, make & evaluate a bridge model, choosing appropriate materials and joining methods.

Art & Design week: In art and design children will be using the mediums of sculpture and painting to produce models of African animals. They will learn how to use appropriate joining and smoothing techniques suitable for malleable materials.

Personal Development & Jigsaw:
Relationships: Pupils
Separate information will be issued regarding the 'Changing Me' unit of study which is based on relationships, self-awareness, conception and changes, including those related to our bodies.

<p>We are respectful citizens</p>	<p>We are aspirational</p>	<p>We are resilient</p>	<p>We have rights and responsibilities</p>	<p>We value positive relationships</p>
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