

# Falcon's Curriculum Newsletter-Summer



## Welcome back to the start of the summer term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library as well as Goole library.

P.E will still take place on Tuesdays and Wednesdays so please send your child to school wearing their P.E kit on those day. **We look forward to a great term and working in partnership with you all!**

**Maths** The children will be studying fractions, where they will learn to add and subtract fractions that have the same denominator and subtract from one whole. In statistics, children will use Carroll diagrams and Venn diagrams to sort data and will interpret pictograms and bar charts. In calculation and money children will explore different methods for solving problems involving addition, subtraction, multiplication and division. They will use empty number lines to find change when using money.

## **Times tables and arithmetic**

In our maths fluency we are looking at the 3, 4 and 8 times table facts and the related division facts.

**History** As historians, the children will study how transport systems in Britain had to evolve due to the demand in trade during the industrial revolution. Children will investigate how this impacted on the lives of those living in Britain during this time and discuss the positive and negative changes it brought to their working and living conditions. They will discover how, over time, the purpose of the rail network shifted & in modern society it is used for passenger travel be that commuting or for leisure.

**Religion & World Views** In religion and world views, children will continue to develop their understanding of Christianity, Islam, Hinduism (Sanatana Dharma) and Humanism. The children will ask the enquiry question: *Our World, Who Cares?* They will develop their knowledge of stewardship and how faith impacts on an individual's responsibility towards Earth.

**PE** We will complete our dance unit, improving it according to the feedback parents gave and showcase it to a large audience before we study tennis, dodgeball, cricket and athletics. Through these sports, pupils will develop racket, bat & ball control, improving technique as well as increasing accuracy and control when performing skills such as handling, striking, dodging, forehand, backhand, throwing and catching over an increasing distance. As well as developing understanding of rules in games and sports, they will broaden their range of athletic skills in running, jumping and throwing both in isolation and combination for different disciplines.

## **Science**

To begin the Summer term we will study plants and explain the functions of the different parts of flowering plants. We will gain understanding about the requirements plants need to grow and how water is transported within a plant. We will finally learn how pollination, seed formation and seed dispersal can create the life cycle of a flowering plant.

The children will study Light in Summer term 2, where they will learn that light can be reflected and that shadows are formed when the light from a light source is blocked by an opaque object.

## **Geography**

As geographers, the children will study trade routes with Eastern European countries. The children will be using maps and atlases to be able to locate and name the Eastern European countries, using their own colour coded key. The children will use four figure grid references to plot the shipping ports of trade routes. The children will understand how trade between countries affects the lives of the people that live there.

## **Computing**

In computing, the children will be studying a 'creating media' unit. The children will become familiar with the terms 'text' and 'images' and understanding that they can be used to communicate messages.

## **Music**

In Music, the children are enjoying their weekly Ukulele lessons with their specialised music teacher and are learning to play several songs having learnt the strings G sharp, A sharp, C sharp and E sharp. They will be exploring tempo and pitch.

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## How you can support at home

You can support your child with learning their times tables (3, 4 and 8 are our focus). Reading at home is very important to improve your child's fluency, reading 3 times a week with your child (with their phonics book or fluency book **and** their chosen library book) and recording it in their reading logs would be super as we can all work together to help them make progress. Helping your child to practice their weekly spellings.

### Reading—Our Key Text is:

In Summer term 1 we will be reading 'A Sliver of Moon and a Shard of Truth' by Chitra Soundar.

In Summer term 2 we will be reading 'The Firework Makers Daughter' by Phillip Pullman.

### Writing—Our key genres are:

In Summer term 1 the children will be writing non-chronological reports on fossils using their knowledge and understanding from their Spring term Science unit of rocks and soil to help them. They will then embark on writing a story from another culture using the text 'A Sliver of Moon and a Shard of Truth' to set their stories in India.

In Summer term 2 the children will write Journey stories, describing the new place their character travels to and the courage their character will show when facing a problem. The children will also create a persuasive presentation on the use of railways and will use their research from their history lesson to help them.

## Reading Spine Year 3



**Design & Technology week:** In design and technology, children will develop their understanding of mechanisms & structures through research of how cranes and shadufs have developed over time. They will construct their own working versions out of wood.

**Art & Design week:** In art and design, we will be learning and applying drawing and painting techniques, such as drawing 2D shapes in the third dimension. Children will take inspiration from the industrial drawings and paintings of artist L. S. Lowry, with the intention of drawing and painting their own cityscape in a similar style. This links strongly to our history unit, as we look at trade and transport during the industrial revolution within history.

### Personal development & Jigsaw:

**Relationships:** The children will explore roles and relationships within the family unit and will reflect on the expectations of males and females. They will look at how to solve problems within their friendships and what qualities make a good friend. Children will look at how to keep themselves safe online and who to ask for help if they are concerned about anything online.

Separate information will be issued regarding the 'Changing Me' unit.

We are respectful citizens



We have rights and responsibilities



We are resilient



We are aspirational



We value positive relationships

