## Eagles Curriculum Newsletter-Summer



#### Welcome back to the start of the summer term

Please find our curriculum information for this term, along with ways that you can support at home. Our Recommended Reads are also attached. These can be found in our classroom library as well as Goole library. P.E will also take place on a Monday and Wednesday so please send your child to school wearing their P.E kit on that day. We look forward to a great term and working in partnership with you all!

### **Maths**

This term year six will be developing their skills when working with fractions. They will consolidate their learning when adding and subtracting fractions, and will develop the skills to multiply and divide fractions. They will also be learning about ratios, algebra (BIDMAS) and statistics. The children will then complete a unit of maths to prepare them for their transition to secondary school.

#### Times tables and arithmetic

This term the children will embed their understanding of all times tables when completing number problems.

**History** As historians, the children will complete a study on World War II with a particular focus on answering the historical question: What significant impact did WWII have on Britain? Throughout this topic the children will learn about propaganda and the role of women in the war.

Religion & World Views In religion and world views Children will continue to develop their understanding of Christianity, Islam, Hinduism (Sanatana Dharma) and Humanism. The children will ask the enquiry questions: Hopes and Visions, What is life about?

**Computing** In computing, year six will cover three topics throughout the summer term: E-safety, 3D modelling & Sensing Movement (Programming).

<u>Languages</u> In French, the children will learn definite and indefinite articles such as *un*, *une*, *le* and *la*. They will also learn to extend their sentences in French using the word *aussi*.

#### Music

In Music, children will be continuing to play a glockenspiel in time with a variety of genres of music.

#### Science

This term the children will cover two units of learning: Animals including Humans and Electricity. In the first unit, the children will learn to name the main parts of the human circulatory system alongside the functions of the heart, blood vessels and blood. They will consider the impact of their diet, exercise and lifestyle on the way their bodies function. In the Electricity unit, the children will consider how the number and voltage of cells used in a circuit impacts on the brightness of a bulb or the volume of a buzzer.

## **Geography**

As geographers, the children in year six will complete a a comparative study of various regions, including the UK, an area in Europe and North America. This will give the children the opportunity to develop on their skills when using compass points and 6 figure grid references.

**PE** We will complete our dance unit, improving it according to the feedback parents gave and showcase it to a large audience. Following this, pupils will then study handball, badminton, cricket and athletics. Through these sports, Y6 will develop their experience and understanding of how to apply known skills and techniques in new sports (handball), performing and combining movements at speed with confidence & purpose.

As well as developing tactics to outwit their opponents, they will develop understanding of formations & individual roles in team games. In addition, they will refine their athletic techniques and understanding of what throwing and jumping techniques are required to achieve maximum height & distance.

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## How you can support at home

Complete any homework set, as this will support towards SAT's achievements.

Read at least 15 minutes at home, five times a week.

Daily practise of weekly spellings.

## Reading—Our Key Text is:

In reading our key texts throughout the Summer term will be 'Letters from the Lighthouse' by Emma Carroll and 'An Eagle in the Snow' by Michael Morpurgo. Throughout the summer term, the children will embed their skills of retrieving information, making inferences, recognising the meaning of words in context and considering why words have been used in particular contexts.



## Writing—Our key genres are:

Stories with a flashback, discussion reports (based on our learning in History about WWII), dilemma stories (based on 'Letters from a Lighthouse') and a playscript based on 'A Midsummer Night's Dream.'

We will use our knowledge from other areas of the curriculum to develop our written ideas and skills, writing with control and a repertoire of literary devices.

**Design & Technology week:** The children will develop their sewing and textile skills by creating a wall hanging to display a key message from World War II. This study will closely be linked to their understanding of the 'make do and mend' war time effort.

**Art & Design week:** The children will develop their printing skills, creating a piece of art work inspired by the artist Elizabeth Catlett. The children will learn how to use a screen print as well as block prints and lino prints.

## Personal development & Jigsaw

**Relationships:** The children will explore how relationships can be built safely when working within the online community. They will explore their rights and responsibilities online with regards to online gaming, communities and networks. We will also think about relationships with the amount of screen time we have.

Separate information will be issued regarding the Y6 puberty talk which will be delivered in conjunction with our school nurse this term.

