EYFS Newsletter Summer



Welcom<mark>e back to the</mark> start o<mark>f the Summer term</mark> and a very warm welcome to our new children and families in the Wrens. ③

Please find our curriculum information for this term, along with ways that you can support at home. Our Recommended Reads are also attached and these can be found in our class library and often at Goole & Gilberdyke Libraries. Stay and Read will take place on a Tuesday at 8.45-9.00am and we welcome you to join your child and share a book in our EYFS classroom. P.E will also take place on a Tuesday and Friday so please send your child to school wearing their P.E kit on those days. **Follow our journey on Twitter @GilberdykeRocks and Seesaw.**

We look forward to a great, hopefully sunny, term and working in partnership with you all!

Our EYFS Team this year consists of:	<u>Topic</u>
Mrs Lucy Everitt - EYFS & KS1 Lead and Teacher	This half-term we will be learning about 'Our Wonderful World. We will:
Miss Katie Thompson– Teacher Mrs Jess Wilson –Wrens Keyworker	• Learn about the key features of the lifecycle of a plant
Mrs Katie Allen - Keyworker Mrs Tina Storr & Mr Lee Hollands – PPA cover	• Learn about the key features of the lifecycle of a chicken, a butterfly and frog
Mis Tina Ston & Mi Lee Hollanas – FFA Cover	• Plant seeds and care for growing plants
Key Vocabulary	 Use our senses to notice some of the effects of the changing season around us
Season, Spring, Summer, change, similar, different, now, then, seed, plant, leaf, stem, root, grow	• Learn about the bravery of Grace Darling
now, men, seed, plant, ledj, steni, root, grow	• Look at the advancements to boats over time
Maths	Phonics & Writing
The Wrens will continue to sing Number Rhymes nd	The Wrens will be working on the 'Foundations for
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Outdoor Learning: Larger, Louder and Messier!

The children will have access to our outdoor learning environment in all weathers! They will be developing their language and communication as well as working as a team, taking turns and negotiating plans through our open ended resources. We will be using our senses to notice the changes that are occurring in Spring and Summer and we will be planting seeds in our Secret Garden. Will learn how to look after them to ensure they grow.

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How you can support at home

Wrens: Sing Number Rhymes and Nursery Rhymes, share a daily Bedtime story, count to 10 (counting up the stairs, counting toys etc), talking to your child about their day, encouraging independence such as putting on shoes, putting on coat and zipping it up.

Robins: Singing Number/Nursery Rhymes, recognising numerals to 10 and counting beyond 20. Sharing stories daily (such as bedtime), practising the weekly sounds, words and tricky words in your child's sound book and practising writing their full name with correct letter formation. One of the most important and valuable things you can do with your child is to read their reading book atleast 3 times a week. Our school website has lots of useful Phonic resources and the Little Wandle website is very helpful: https://www.littlewandlelettersandsounds.org.uk/resources/for-

