

Ospreys Curriculum Newsletter-Spring



Welcome back to the start of the spring term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library as well as Goole library. P.E will also take place on a Tuesday and Thursday so please send your child to school wearing their P.E kit on that day. **We look forward to a great term and working in partnership with you all!**

Maths

This term year five will be focusing on developing their fluency and recall of methods for addition, subtraction and multiplication and division. They will be learning how to multiply and divide by 10, 100 and 1000 working with both whole and decimal numbers. Additionally, the children will also focus their learning on shape and space.

Times tables and arithmetic

This term the children will embed their understanding and recall of the 7,8 and 9 times ta-

History

As historians, the children will complete a study on World War II with a particular focus on answering the historical question: What significant impact did WWII have on Hull and the local area? Throughout this topic the children will learn about the causes of WWII and the impact The Blitz had on Hull.

Religion & World Views

In religion and world views the children will investigate the question 'What is identity?' and how learn to understand how people of faith may shape their identity through their beliefs and religions. Throughout this unit the children will look at the key milestones in different religions.

Computing

In computing, year 5 will cover 2 topics throughout the spring term: E-safety—understanding the digital footprint and debugging a computer program.

Languages

In French, the children will learn how to say different subjects in French as well as learning about different types of transport.

Science

This term the children will cover materials and their properties, developing their understanding of conductors and insulators, reversible and irreversible changes and the factors that speed up dissolving. Throughout this unit the children will be given the chance to develop their practical science skills. Furthermore, the children will study the topic 'Animals including humans' where they will learn about the different states of a human's life.

Geography

As geographers, the children in year 5 will complete a world study, focusing their learning on biomes, vegetation belts, and climate zones of South America. Throughout this unit the children will also develop their map work skills, by learning to read 6 figure grid reference.

PE

In PE, year 5 will cover 4 topics throughout the spring term: orienteering, dance, basketball and hockey, applying knowledge and skills reliably and accurately in team game situations in accordance with the rules.

Music

In Music, the children will be covering the topic, 'How does music improve our world?'. They will be listening to music, improvising and playing musical instruments.

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How you can support at home

Reading 3 times a week for 15 mins with your child.

Daily practise of the weekly spellings.

Practise reciting times tables

Reading—Our Key Texts are:

'The Amazing Story of Adolphus Tips' by Michael Morpurgo

'The Boy at the back of the Class' by Onjali Ruaf.

The children will be develop their fluency skills through whole class reading activities, while also furthering their understanding of how to make inferences and understand the meaning of words using clues from the text.

Writing—Our key genres are:

Myths and legends, explanation texts, diaries and free verse poetry.

The children will learn how to write in a wide variety of styles to meet the needs of the reader, learning how to use key features such as passive voice, figurative language and a range of sentence structures. They look forward to publishing their work and sharing it.

Design & Technology week:

In design and technology, the children will develop their sewing and textile skills by creating an identity flag, This learning will link to our learning in PSHCE.

Art & Design week:

In art and design the children in year five will learn how to create perspective drawings, basing their sketches on the WWII pieces by Bill Brandt and Henry Moore.

Personal Development & Jigsaw

Dreams & Goals: Pupils will explore their dreams and goals and how they might need money to help them achieve them. They study jobs that people they know do, recognising the fact that some jobs pay more money than others and their own career aspirations. They look at the similarities and differences between themselves (and their dreams and goals) and someone from a different culture.

Healthy Me: Pupils study the risks linked to smoking and how this affects the lungs, liver and heart as well as those associated with alcohol misuse. They are taught a range of basic emergency procedures and how to contact the emergency services if needed. The children look at how body types are portrayed in the media, social media and celebrity culture. They explore eating disorders and people's relationships with food and how this can be linked to negative body image pressures.



We are respectful citizens



We have rights and responsibilities



We are resilient



We are aspirational



We value positive relationships

