

# Kestrels Curriculum Newsletter-Spring



## Welcome back to the start of the spring term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library as well as Goole library. P.E will also take place on a Monday and a Friday so please send your child to school wearing their P.E kit on that day. **We look forward to a great term and working in partnership with you all!**

## Maths

This term in year 4, pupils are focusing on developing their understanding of place value. This includes developing a greater understanding of decimal equivalents and how to multiply and divide both decimal and whole numbers by 10 and 100. Furthermore the children will develop their understanding of symmetry and angles in their geometry unit.

## Times tables and arithmetic

In year 4 this term we are strengthening our knowledge of all of our times tables. To support us in our national times table check in the summer term.

## History

As historians, the children will continue their exploration of the Ancient Egyptians considering how the different roles in this ancient society were determined and what impact this had on the way people lived.

## Religion & World Views

In religion and world views this term, we are exploring sainthood. Asking ourselves the questions: What is a saint? How do you become a saint? Why do we have saints? This sequence of learning will allow us to answer these questions and look wider at sainthood across a range of religions.

## Computing

In computing, we are exploring data logging. This term pupils will consider how and why data is collected over time. From this pupils will pose questions and use data loggers to collect the data needed to answer those questions.

## Languages

In French, we are focusing on vocabulary around body parts, food and opinions around food.

## Science

In science this term the children are exploring 'Electricity'. Throughout our unit we will begin to construct and create circuits Using a circuit to test whether materials are conductors or insulators. From these experiments, they will then develop and record information by creating graphs and tables to show their experimental findings.

## Geography

As geographers, the children will study rivers. They will understand the process of the water cycle and they will be able to identify the 3 stages of a river. They will investigate the human and physical features of the river Thames and compare these to the human and physical features of the river Nile as these are two significant rivers they have previous knowledge of. The children will analyse the ways that water is used sorting the uses into categories

## PE

In PE, we will explore the medium of dance this term further developing a range of movements, sequences, routines. The class will perform and adapt performances using feedback given by their peers and teachers in a constructive manner.

## Music

In Music, we are exploring how music makes the world a better place. We will achieve this by listening to musical pieces, improvising, discussing and playing a range of instruments.



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## How you can support at home

The Year 4 multiplication check will take place in the summer, please practice all times tables to support your child's fluency via the link sent on parent ping.

Reading 3 times a week—comment in reading record.  
Practise weekly spellings so they know them off by heart.

## Reading—Our Key Texts are:

'The Miraculous Journey of Edward Tulane.' By Kate DiCamillo.

Alongside our whole class text we will delve into the 'Journey' trilogy created by Aaron Becker. His illustrations in his books allow the children to be the writers of his stories. Linking across our curriculum we are also reading texts which link to our science curriculum this term on electricity.

## Writing—Our key genres are:

Fantasy stories and diary entries.

Our stories will entertain the reader within the world of Egyptian gods and the adventures of their roles.

Our diary writing unit will explore the life of an Egyptian slave, clearly explaining the different roles within Egyptian society to the reader.

## Design & Technology week:

In design and technology, children will develop their understanding of mechanisms & structures through research of how crane and shadufs have developed over time. They will construct their own working versions out of wood.

## Art & Design week:

In art and design we will be researching Egyptian death masks, the purpose of them in ancient times and whether we consider them now as art. We will design our own masks and use the medium of sculpture to bring our designs to life. We will use card and paper mâché to create our 3d sculpture masks.

## Personal development & Jigsaw:

**Dreams & Goals:** The children explore how it feels when dreams don't come true and how to cope with/overcome feelings of disappointment. They learn about making new plans and setting new goals even if they have been disappointed. In addition they talk about group work and overcoming challenges together.

**Healthy Me:** Pupils will explore friendship groups that they are part of, how they are formed, how they have leaders and followers and how they fit into them. They also study smoking and its effects on health, alcohol and the reasons why people might drink or smoke. Finally, they explore peer pressure and how to deal with it

## Reading Spine Year 4



We are respectful citizens



We have rights and responsibilities



We are resilient



We are aspirational



We value positive relationships

