

# Finches Curriculum Newsletter-Spring



## Welcome back to the start of the spring term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library as well as Goole library. P.E will also take place on a Monday and Wednesday so please send your child to school wearing their P.E kit on those days. **We look forward to a great term and working in partnership with you all!**

## Maths

This term, the Finches will develop their ability to add and subtract numbers and amounts of money. We will revisit number bonds to 10 and then apply this knowledge to learn number bonds to 20. We will then move on to Statistics where we will learn about bar charts and graphs.

## Times tables and arithmetic

Year 1 will learn to count in 2s, 5s and 10s forwards and backwards and to recall number bonds automatically.

## History

As historians, we will be learning about Victorian seaside holidays. We will look at how seaside holidays have changed and stayed the same. We will develop our use of questioning and using a range of sources to find out information.

## Religion & World Views

In religion and world views, we will be exploring Belief and considering the beliefs of Christian's Muslim's and Humanists. We will be studying the similarities and differences between these groups in relation to belief.

## Computing

In computing, we will be working on programming. We will be leaning about commands and how to enter commands into a floor robot.

**Stay and read will be on a Tuesday  
from 8:45am-9:00am.**

## Science

In science, we are learning about 'materials and their properties'. Year 1 will be learning to name everyday materials and be able to identify objects made of these materials. We will be completing an investigation to find out which material would be most suitable for an umbrella. We will also continue to observe the change in weather from winter to spring.

## Geography

As geographers, we will study the human and physical features of Gilberdyke and Filey. We will compare the similarities and differences between the two locations and use maps to look at the coastline and seas surrounding the UK.

## Music

In music, we will learn about how music can make the world a better place and can change our mood.

## PE

In dance, we will be learning to work together to perform a class/group dance to 'I Just Can't Wait to be King' using simple movement patterns.

## Personal Development & PSHCE

In PSHCE, we are working on dreams and goals. We will be talking about how to set goals and the steps needs to achieve our goals.

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## How you can support at home

We recommend reading with your child as much as possible as it helps to develop their fluency in reading and in recognising tricky words. Spellings are sent home weekly on a Friday, these words contain new graphemes taught that week and tricky words.

### Reading:

This week, year 1 received a mysterious letter in the post along with a special package—a new book called ‘Dear Greenpeace’. We will use our retrieval skills to answer questions about the text and learn exciting new vocabulary!

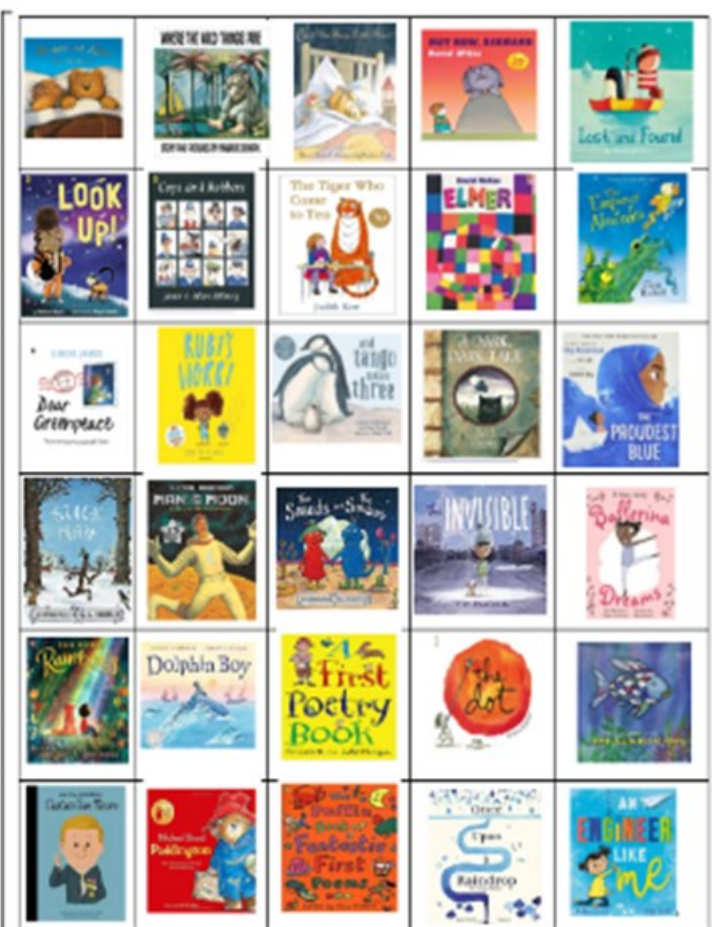
We will then look at a poem linked to our history topic.

### Writing:

In English, we will begin with a traditional tale ‘Little Red Riding Hood’. We will develop our use of adjectives and conjunctions and write our own 3-part version of the story. We will also be working on our transcription skills, ensuring letters are formed correctly and that we include capital letters, finger spaces and full stops.

We will then apply our knowledge of seaside holidays to create an information poster.

## Recommended Reads - Year One



### Design & Technology week:

In design and technology, we will design and sew a Punch and Judy puppet, joining two pieces of fabric together. We will then evaluate our end product.

### Art & Design week:

In art and design, we will be learning to collage. We will study a range of artists and their work on sea-scapes. We will work in groups to create our own collage sea scape, using our knowledge of colour to create tones, hues and contrasts.

We are respectful citizens



We have rights and responsibilities



We are resilient



We are aspirational



We value positive relationships

