

Welcome back to the start of the spring term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library as well as Goole library. P.E will still take place on a Mondays and Wednesdays so please send your child to school wearing their P.E kit on those day. **We look forward to a great term and working in partnership with you all!**

Maths

The children will be studying multiplication and division, where they will be multiplying multiples of ten by one digit numbers. Multiplying 2 digit numbers by four and 2 digit numbers by eight.

In geometry children will study angles, perpendicular and parallel lines and learn the names of 2d and 3d shapes.

In money children will practice how they can make £1, £2 and £5 using different coins. They will practice adding different amounts of money together.

Times tables and arithmetic

The times table focus that we have in Year 3 for Spring term are the 3, 4 and 8. In our maths fluency we are looking at addition and number bonds.

History

As historians, the children will continue their exploration of the Ancient Egyptians considering how the different roles in society were decided and what impact this would have on the way people lived, what they achieved and what helped to make them so significant. The children will explore how Ancient Egypt compared to the other 3 ancient civilisations (Indus valley, Sumer (Mesopotamia Modern Iraq) and Shang dynasty China).

Religion & World Views

In religion and world views we are exploring sainthood asking the questions: what is a saint? How does someone become a saint? Why do we have saints? Our learning will allow us to answer these questions and look wider at sainthood in a range of religions.

PE

In PE, the children will be learning street dance. They will explore moving in unison, in a canon, using different levels, using the body to create geometric shapes and positions and moving in time to the beat. Over the course of the unit children will move with more control and fluency and together combine the different elements they have learnt to compose a dance sequence.

Science

To begin the Spring term we will study rocks and soil looking at the 3 main rock types before understanding permeable and impermeable rock. We will explore the process of how fossils are formed.

After the half term we will all then look at plants and explain the functions of the different parts of flowering plants. We will gain understanding about the requirements plants need to grow and how water is transported within a plant. We will finally learn how pollination, seed formation and seed dispersal can create the life cycle of a flowering plant.

Geography

As geographers, the children will study rivers. They will understand the process of the water cycle and they will be able to identify the 3 different stages of a river. They will investigate the human and physical features of the river Thames and compare these to the human and physical features of the river Nile as these are two significant rivers. The children will analyse the ways that water is used sorting the use into categories.

Computing

In computing, the children will develop their understanding of what branching databases are and how to create one. They will create physical and on-screen databases using yes and no questions to sort information.

Music

In Music, the children are enjoying their weekly Ukulele lessons with their specialised music teacher and are learning to play several songs having learnt the strings G,A,C and E before Christmas.

Falcons Curriculum Newsletter—Spring

How you can support at home

Learning the 3x, 4x and 8x tables - quick and accurate recall.
 Reading 3 times a week with your child—comment in reading record.
 Practise weekly spellings so they know them off by heart.

Reading—Our Key Texts are:

‘The Boy Who Grew Dragons’ by Andy Shepherd
 ‘The Iron Man’ by Ted Hughes.

We will continue to develop our fluency this term, reading with pace and automatic recognition of a growing number of words. In addition, we will develop our vocabulary and understanding of the meaning of words, as well as broadening our comprehension, summary and inference skills.

Writing—Our key genres are:

1. Egyptian myths and legends linked to our history.
2. Performance poems based on those by Michael Rosen.
3. Recounts from the perspective of an Egyptian farmer
4. Persuasive adverts based on plants & bee conservation.

Pupils in Falcons will further broaden their knowledge of spelling and grammar rules, applying them to all written work and continue to develop a joined, consistent handwriting style.

Design & Technology week:

In design and technology, children will develop their understanding of mechanisms & structures through the research of how cranes and shadufs have developed over time. They will then construct their own working versions out of wood.

Reading Spine Year 3



Art & Design week:

In art and design we will be researching Egyptian death masks, their purpose in ancient times and whether we consider them now as art. We will design our own masks and use the medium of sculpture to bring them to life. We will use card and paper mâché to create our 3d sculpture masks.

Personal development & Jigsaw:

Dreams & Goals: Pupils will study true stories of people who have overcome challenges to achieve success and what they can learn from them. They will identify their own dreams and ambitions, how we face learning challenges and identify strategies for overcoming them.

Healthy Me: Pupils will revisit the importance of exercise and how it helps our bodies stay healthy. They learn about the heart & lungs, what they do and their importance. The children learn about calories, fat and sugar and how the amount they consume can affect their health. They learn about different types of drugs, the ones you take to make you better as well as other drugs. They consider the local things, places and people that are dangerous and how to keep themselves safe.

We are respectful citizens



We have rights and responsibilities



We are resilient



We are aspirational



We value positive relationships

