

Eagles Curriculum Newsletter-Spring



Welcome back to the start of the spring term

Please find our curriculum information for this term, along with ways that you can support at home. Our *Recommended Reads* are also attached. These can be found in our classroom library.

P.E will take place on a Tuesday and Wednesday so please send your child to school wearing their P.E kit on these days. **We look forward to a great term and working in partnership with you all!**

Maths

This term, the children will be continuing to develop their knowledge of decimals and fraction equivalents for tenths, hundredths and thousandths, as well as embedding their knowledge about converting fractions of one half, one quarter and one fifth. We will also be learning to: read and write numbers to 10,000,000; adding and subtracting decimals (tenths, hundredths and thousandths); additive and multiplicative relationships. We will also explore the concept of ratios.

Times tables and arithmetic

Within our arithmetic revision sessions, we will be revising all times tables with a focus on strategies required to multiply and divide one and two-digit numbers.

History

As historians, the children will complete a study on World War II with a particular focus on answering the historical question: What significant impact did WWII have on Hull and the local area? Throughout this topic the children will learn about the causes of WWII and the impact The Blitz had on Hull.

Religion & World Views

In religion and world views, we will be exploring the unit 'Living a Faith,' and asking the enquiry question 'What is identity?' We will consider how an individual forms their identity and whether belonging to a faith or non-religious worldview can affect or change an identity. We will explore identity from the perspectives of Christianity, Islam, Sanatana Dharma (Hinduism) and Humanism.

Computing

In computing, we will be using 'Scratch' to explore the concepts of variables in programming. We will use variables to create a simulation of a scoreboard before designing our own programmes using the skills we have developed.

Languages

In French, the children will be revising directions, food and numbers 61 - 100.

Science

As scientists, we will be exploring the concepts of 'Living things and their habitats.' We will learn how living things are classified into broad groups according to common observable characteristics based on similarities and differences, including microorganisms, plants and animals. We will dissect plants and use microscopes to observe microorganisms, recording results using tables and classification keys. We will also begin to justify our scientific understanding when agreeing or disagreeing with scientific evidence.

Geography

As geographers, the children in year 6 will complete a world study, focusing their learning on biomes, vegetation belts, and climate zones of South America. Throughout this unit the children will also develop their map work skills by learning to read six figure grid references.

PE

In PE, year 6 will cover four topics throughout the spring term: orienteering, dance, basketball and hockey. Some PE content will be learnt whilst on our residential trip to Kingswood, Dearne Valley in February.

Music

In Music, the children will be covering the topic, 'How does music improve our world?'. They will be listening to music, improvising and playing musical instruments.

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How you can support at home

Encouraging your child to read at home for 15 mins at least five times a week.

Daily practise of weekly spellings.

Completing maths homework weekly.

Reading—Our Key Texts are:

‘The Dreamsnatcher’ by Abi Elphinstone and ‘Island at the End of Everything’ by Kiran Millwood-Hargrave .

Reading these texts will enable to children to further develop their fluency skills, with pace and accuracy. The children will continue to develop their understanding; predicting, making inferences, summarising, understanding the meaning of words in context, retrieving and recording information, and explaining how the meaning is enhanced through the choice of words.

Writing—Our key genres are:

To inform through biographies, information texts and newspaper articles, to persuade via a speech, and to entertain through a narrative with a flash back.

We will use our knowledge gained through our previous learning of evolution in science to write a biography about Charles Darwin and will use our new learning to create an information text about micro-organisms. We will also make links with our learning in history about World War II to write a persuasive speech to the nation and a newspaper article.

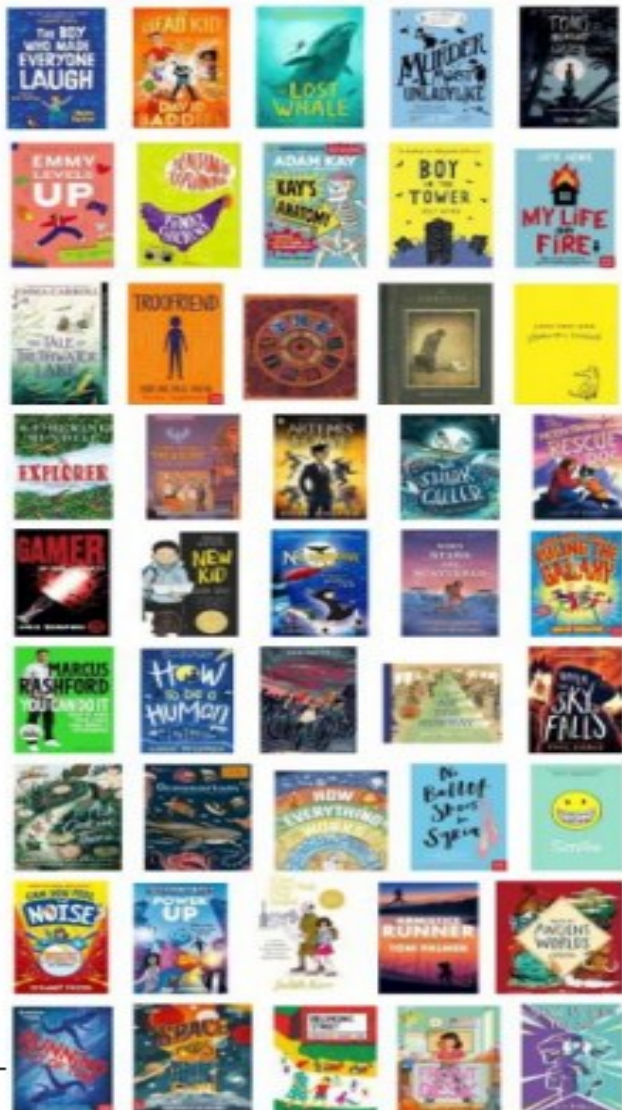
Design & Technology week:

In design and technology, the children will develop their sewing and textile skills by creating an identity flag which will link to our learning in PSHCE and RE.

Art & Design week:

In art and design the children in year five will learn how to create perspective drawings, basing their sketches on the WWII pieces by Bill Brandt & Henry Moore.

Reading Spine Year 6



Personal Development & Jigsaw

Dreams & Goals: Pupils will explore their personal strengths and how to further stretch themselves by setting challenging and realistic goals. They discuss the steps they'll need to take and how to stay motivated. Pupils explore various global issues and places where people may be suffering or living in difficult situations – whilst doing this they reflect on their own emotions.

Healthy Me: Pupils explore taking responsibility for their own physical and emotional health & choices linked to this. They learn about different types of drugs and their effects, as well as discussing exploitation and gang culture and the associated risks. They also talk about mental health/illness and that people have different attitudes towards this. They learn to recognise the triggers for and feelings of being stressed and strategies they can use when they are feeling stressed.

We are respectful citizens



We have rights and responsibilities



We are resilient



We are aspirational



We value positive relationships

