

EYFS Newsletter Spring 1



Welcome back to the start of the Spring term and a very warm welcome to our new children and families in the Wrens. 😊

Please find our curriculum information for this term, along with ways that you can support at home. Our Recommended Reads are also attached and these can be found in our class library and often at Goole & Gilberdyke Libraries. Stay and Read will take place on a Tuesday 8.45-9.00am and we welcome you to join your child and share a book in our EYFS classroom. P.E will also take place on a Tuesday so please send your child to school wearing their P.E kit on that day. **Follow our journey on Twitter @GilberdykeRocks and Seesaw.**

We look forward to a great term and working in partnership with you all!

Our EYFS Team this year consists of:

Mrs Lucy Everitt - EYFS & KS1 Lead and Teacher

Miss Katie Thompson – Teacher

Mrs Jess Wilson – Wrens Keyworker

Mrs Katie Allen - Keyworker

Mrs Tina Storr & Mr Lee Hollands – PPA cover

Topic

This half-term will be learning about 'Journeys & Transport' We will:

- Discuss special times in the past (holidays/ family trips)
- Discuss a range of different transport
- Learn about changes over time to transport
- Use historical sources to create a timeline
- Learn to select appropriate materials to make models (rockets, boats etc)
- Learn how to join materials using Sellotape and glue and use tools safely and accurately

Key Vocabulary

Change, similar, different, same, season, Winter, freeze, ice, frost, migrate, hibernate

Maths

The Wrens will continue to sing Number Rhymes daily and have daily fluency activities, such as counting by rote to 10 forwards and backwards, counting actions and sounds, representing numbers on fingers and subitising to 3. They will also be exploring and understanding numbers to 6.

The Robins will be consolidating learning to count forwards and backwards to/from 15, subitising (just seeing the amount without the need to count) to 6, the composition of numbers to 7, one more and one less for numbers to 10 and introducing doubles.

Phonics

The Wrens will be working on the 'Foundations for Phonics' and will be learning listening and sound discrimination skills such as oral blending/ segmenting, clapping syllables and hearing initial sounds. The Robins follow Little Wandle Letters and Sounds Revised and will be learning:

- Phase 3 graphemes: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er
- Tricky words: was, you, they, my, by, all, are, sure, pure
- To write captions and simple sentences

Outdoor Learning: Larger, Louder and Messier!

The children will have access to our outdoor learning environment everyday and in all weathers! The children will be developing language and communication as well as learning to work as a team, taking turns and negotiating plans through our open ended resources. We will be describing what we see, hear and feel whilst outside as well as learning about some of the effects of the changing season on the natural world around us (hibernation, migration.)

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How you can support at home

Wrens: Sing Number Rhymes and Nursery Rhymes, share a daily Bedtime story, count to 10 (counting up the stairs, counting toys etc), talking to your child about their day, encouraging independence such as putting on shoes, putting on coat and zipping it up.

Robins: Singing Number/Nursery Rhymes, recognising numerals to 10 and counting beyond 10. Sharing stories daily (such as bedtime), practising the weekly sounds and tricky words in your child's sound book and practising writing their first name with correct letter formation. One of the most important and valuable things you can do with your child is to read their reading book at least 3 times a week.

Our school website has lots of useful Phonic resources and the Little Wandle website is very helpful: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



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Recommended Reads for Nursery

Key Texts

Whatever Next, Stick Man, On the Way Home, We Catch the Bus, Last Stop on Market Street, All Aboard for the Bobo Road, Over and Under, Emma Jane's Aeroplane, A Thing Called Snow, Amelia Earhart, Snow Birds, Robin's Winter Song.

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Recommended Reads for Reception

Key Poems

I Can Build a Snowman Hungry Birdies
 Carrot Nose Pancakes
 Furry Furry Squirrel