

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



**Gilberdyke Primary
School
2022-2023**

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£17,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	71%
<p>What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	71%
<p>What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,820		Date Updated: October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35.6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> Increase physical activity at break and lunchtimes. Increase levels of KSI and KS2 participation in extra-curricular sport. Develop closer links with local sports clubs/providers to motivate and engage pupils in school and outside. 		<ul style="list-style-type: none"> Continue to improve provision/ resourcing for physical activity during break and lunchtimes Appoint sports leaders to assist & motivate at break/lunch. Implement daily mile circuit of field (summer term) to ensure Active 30 target is being met. Sensory circuits implemented with particular attention to SEND Sports coaches run a range of lunchtime/after school clubs that appeal to a wider variety of pupils & abilities. Work with local dance company and local badminton coach Invite outside providers to run before/after school provision, eg. dance and badminton 		Funding allocated: ST-M (staff) salary proportion: £2850 Perimeter grounds maintenance work for ensuring daily mile track: £1540 East Riding Sports Partnership membership fee: £1950	
				Sustainability and suggested next steps:	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24.7%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Pupils' attitudes and interests in exercise and physical activity are positive. They feel a strong sense of pride in their sporting achievements and recognise the importance of this on their lifestyle and future health. Ensure staff promote the importance of sport and the PE curriculum through the curriculum 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Recruit and train sports/young leaders to motivate and engage others throughout break and lunchtimes. Continue with the culture of celebrating the achievements of those pupils who participate in sport outside of school and make this a feature within school life – assemblies, certificates, social media, display for achievements. Staff to work over the lunch period (over-time) to promote those reluctant to engage or those who would benefit from lifestyle coaching and mentoring (significant proportion of pupils in Y4) – in the dining hall and outdoors – spring and summer terms 	<p>Funding allocated:</p> <p>£100</p> <p>Badges /certificates</p> <p>£1300 buses</p> <p>£1000 lesson</p> <p>LH – additional allowance</p> <p>£1000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to develop staff confidence and subject knowledge across all aspects of PE in the national curriculum	<ul style="list-style-type: none"> Evaluate the effectiveness of the progression model in the existing PE programme Invest in new programme which clearly and effectively supports strong progression from 3yr old to 11 yr old Invest in external agencies to upskill staff through workshops. Utilise assessment tracking formats for each unit and engage in professional dialogue with phase colleagues and/or reflective discussion about attainment as well as moderation. Utilise video evidence as a learning tool for pupils 	PE Hub membership (new PE programme) £600 External agencies to train staff: £550 Training foe LH (ASA teaching PE regularly) £1000		

	learning and staff development/reflection.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7.6%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Invest in external providers to deliver a broad range of clubs and physical skills including safe use/activity eg. dance, badminton, cycling</p> <p>Enable pupils with SEND to access a range of physical activities outside of the school day as well as during.</p> <p>Ensure that KSI pupils can access an extra-curricular sports club at least termly.</p>	<ul style="list-style-type: none"> Dance external provider Badminton external provider Gather ideas from pupils with specific needs and provide clubs to match interests of specific groups of pupils. Bikeability programme – vulnerable pupils targeted and funded if necessary 	<p>Bikeability workshop: £720</p> <p>Sport equipment maintenance: £640</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Signposting to further routes are clearly established.</p> <p>Increase competitive opportunities with school throughout the Trust and locality.</p>	<p>Identified pupils who demonstrate elite skills in specific sports are signposted beyond school level (county level), eg. County schoolboy level football</p> <p>Local sports clubs attend parent's evenings to promote the local opportunities for children (G'dyke Phoenix football club, Butterfly Dance Studio)</p> <p>Pupils, particularly KS2, participate in a range of sports and competitions within HCAT and our local cluster (all offered opportunities)</p> <p>Establish travel opportunities with other Trust schools – eg. Use of their minibus.</p> <p>Ensure Gilberdyke grounds are equipped to host competition (to avoid travel issues, time constraints and expenditure)</p>	<p>£75 trophies</p> <p>£50 stickers</p> <p>£100 other awards/ lunchtime rewards</p> <p>Line marking</p> <p>£210</p> <p>Field maintenance</p> <p>£1815</p>		