



The Primary PE and sport premium

Planning, reporting and evaluating website tool

**Gilberdyke Primary School
2023-2024**



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that <u>primary school</u> pupils undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Increase physical activity at break and lunchtimes. • Increase levels of KSI and KS2 participation in extra-curricular sport • Develop closer links with local sports clubs/ providers to motivate and engage pupils in school and outside. <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | <ul style="list-style-type: none"> • Lunchtime provision expanded to include a variety of different opportunities – 64% pupils targeted attended lunchtime physical activity at least twice per week • Y3:43%, Y4: 35%, Y5: 41%, Y6: 55%. KSI – no sports provision • Football and cricket clubs attended parent's evening events to engage those not currently attending but interested • Pupil survey results: | <ul style="list-style-type: none"> • Increase to breaktimes • Separate opportunities into physical activity (cardio) and sporting activity • Introduce lunchtime clubs for KSI • Target those who do not attend sporting/physical provision outside school for extra-curric clubs • In line with new PE programme, ask clubs/ providers to attend and lead assemblies to enhance motivation • Breadth of new sporting activity to be explored as part of new PE programme - introduced in Sept '23 |

- Pupils' attitudes and interests in exercise and physical activity are positive. They feel a strong sense of pride in their sporting achievements and recognise the importance of this on their lifestyle and future health.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Continue to develop staff confidence and subject knowledge in specific aspects of PE in the national curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Invest in external providers to deliver a broad range of clubs and physical skills including safe use/activity eg. dance, badminton, cycling
- Enable pupils with SEND to access a range of physical activities outside of the school day as well as during.
- Ensure that KS1 pupils can access an extra-curricular sports club at least termly.

Key indicator 5: Increased participation in competitive sport

- Signposting to further routes are clearly established.
- Increase competitive opportunities with school throughout the Trust and locality.

- CPD in dance from qualified dance teacher impacted on teaching staff significantly

- External dance provider motivated Y2 and 3 pupils who do not attend this activity outside school.
- KS2 lunchtime clubs – 32% SEND pupils attended lunchtime provision regularly
- After school provision not well attended (10%)

Some initial contact/relationship with local sporting organisations & clubs established this academic year
No of sporting competitions re-introduced post COVID.

- KSI Athletics
- Dodgeball Festival
- UKS2 Football
- Cross Country
- KSI Multi skills.

- Very successful. Staff reported much greater levels of confidence and knowledge when teaching dance as a result of CPD. All gps of pupils demonstrated high engagement, enjoyment, refined loco-motor skills.
- Introduce inter-house dance competition next year to mark culmination and application of teaching sequence

- Professionals from external clubs to deliver assemblies next year and attend parent's evening

- Further development required next year, especially in certain cohorts

- Lunchtime clubs to motivate younger pupils – linked to sports they already been taught so that skills set developed and lunchtime opps provide further practice & embedding skill set

- Further work required last year

- To continue next year seeking additional opportunities – local (geography) and Trust level

Key priorities and Planning

| Action – what are you planning to do? | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|--|---------------------------|
| Employ ASAs to work after school running range of clubs for a range of year groups throughout the year e.g. netball, girls and boys football, athletics, Change for Life | Pupils in year groups 1 – 6 will benefit from the after-school clubs. | <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | Attendance registers collected termly and % of children who go onto access clubs outside of school as result of school introduction | £2850 |
| Additional ASA at lunchtime to support pupils playing sports. ASA to support KS2 pupils on the playground at breakfast club. | All pupils | | Children increase the amount of time are active before and during school. | £560 |
| Provide quality resources for pupils to use at lunchtimes and playtimes | All pupils | | £600 | |
| To ensure children and parents are all aware of the 60 active minutes a day and are promoting healthy lifestyles. | Sport and Physical activity reported on Twitter, school newsletter and information available at parent's evening – whole school. Assemblies focusing on healthy lifestyles and engaging in a range of sport in and outside of school. | | Raised profile of Physical activity – all aware of how to be active and why it is important. Reduced obesity rates. Higher % of participation | |

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| Provide additional swimming sessions for pupils who did not achieve 25m in Y4 swimming programme. | Pupils in years 5 and 6 | Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school - & meet minimum curriculum requirements for swimming & water safety | Increase the % of pupils who can swim 25 m and undertake safe water rescue | £1850 travel £1727 pool hire £1035 top-up |
| Purchase PE equipment to enable pupils to experience a wider range of sports disciplines (linked to new curriculum – PE Planning) | All pupils within the school | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | PE equipment is available so all pupils can experience a wide range of PE activities. | £1150 |
| Annual subscription of PE Planning (revised curriculum) online CPD programme for staff | Training for staff – upskilling staff in identified areas of teaching and learning around PE CPD as part of new curriculum package CPD by Trust PE SLE CPD by local sport teachers/ companies | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Staff feel more confident in their subject knowledge of sports disciplines. Staff feel more confident in their subject knowledge of sports disciplines. | £650 £2000 |
| Regular sporting competitions, organised within and across the school sports partnership, HCAT schools and beyond. Costings to include transport. East Riding School Sports Partnership membership – access local competitions and football leagues | Pupils across KS2 Pupil across KS2 | Key indicator 5: Increased participation in competitive sport | Increased % of pupils participating in competitive sport. Access to locality wide CPD, materials and competitions | £600 £1950 – full membership Total: £14972 |

Key Achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

| Question | Stats: | Further context - Relative to local challenges |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 93% (28/31 pupils) | As a result of access to swimming tuition over the course of years 5 and 6 for those who did not meet the standard when they were in Y4, a high proportion have passed. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [eg. front crawl, backstroke, breaststroke]? | 84% (26/31 pupils) | Two pupils missed swimming tuition as a result of medical issues and therefore did not master the range of strokes required, despite being able to swim confidently and proficiently over a distance of 25m in their preferred stroke |

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|---|----------------------------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 94% 29/31 pupils | Two pupils do not have the buoyancy or water confidence to be able to perform safe self-rescue across different water-based situations |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | We have allocated £2000 to provide additional top-up sessions for pupils |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | Plans to implement a theoretical, water-based safety programme of learning to Y5 and 6 in 2024 in addition to swimming tuition. This will entail CPD for staff in those year groups to enable them to deliver this element of the swimming national curriculum |

Signed off by:

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| Head Teacher: | Melissa Shirley |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Melissa Shirley PE Champions: Lee Hollands, Claire Welbourn HCAT PE SLE: Declan Mower |
| Governor: | N/A |
| Date: | 6/10/23 |