## Gilberdyke Primary Curriculum Long term plan: Computing



CYCLE A	Autumn A	Autumn B	Spring I	Spring 2	Summer I	Summer 2
KSI	<ul> <li>Basic online safety (4 weeks)</li> <li>Inserting images onto posters</li> <li>(3 weeks)</li> </ul>	<ul> <li>Inserting images onto posters (2 weeks)</li> <li>Unplugged algorithms (5 weeks)</li> </ul>	<ul> <li>Beebots - algorithms (6 weeks)</li> </ul>	<ul> <li>Leaflet – different font sizes and colours</li> <li>E-safety – keeping safe online</li> </ul>	<ul> <li>Scratch junior – algorithms and debugging (6 weeks)</li> </ul>	<ul> <li>Google slides – font sizes and colours (5 weeks)</li> <li>E-safety – keeping safe online (2 weeks)</li> </ul>
LKS2	<ul> <li>Word document (4 weeks)</li> <li>E-safety – stay safe while communicating (3 weeks)</li> </ul>	<ul> <li>Website navigation and evaluation (3 weeks)</li> <li>Scratch junior – design and debug programmes (4 weeks)</li> </ul>	<ul> <li>Unplugged learning (sequence, repetition and variables in programmes (4 weeks)</li> <li>E-safety – cyber bullying (1 week)</li> </ul>	<ul> <li>E-safety – cyber bullying</li> <li>Unplugged learning - sequence, repetition and variables in programmes (4 weeks)</li> </ul>	<ul> <li>Powerpoint – present information using different font sizes, colours and images (3 weeks)</li> <li>E-safety – staying safe online (4 weeks)</li> </ul>	<ul> <li>Sphero – detecting a problem with algorithms (6 weeks)</li> </ul>
UKS2	<ul> <li>Poster – include different font size, colour, images and tables to communicate meaning for a given audience (4 weeks)</li> <li>E-safety – understand how to set passwords and high privacy (3 weeks)</li> </ul>	<ul> <li>Scratch – use variables within a programme (6 weeks)</li> </ul>	<ul> <li>E-safety – begin to understand digital footprint (3 weeks)</li> <li>Sphero – debugging and detecting problems (3 weeks)</li> </ul>	<ul> <li>Creating e- books (5 weeks)</li> </ul>	<ul> <li>Create a movie using i-movie (5 weeks)</li> <li>E-safety – different types of passwords (2 weeks)</li> </ul>	• Spreadsheets and databases to collect and record data (6 weeks)

CYCLE B	Autumn A	Autumn B	Spring I	Spring 2	Summer I	Summer 2
KSI	<ul> <li>Computer systems and networks – IT around us (5 weeks)</li> <li>E-safety (2 weeks)</li> </ul>	<ul> <li>Digital photography (5 weeks)</li> <li>E-safety (2 weeks)</li> </ul>	<ul> <li>Robot algorithms (6 weeks)</li> </ul>	<ul> <li>Pictograms (4 weeks)</li> <li>E-safety – personal information and keeping it safe</li> </ul>	• Making music (5 weeks)	<ul> <li>Introduction to quizzes (6 weeks)</li> </ul>
LKS2	<ul> <li>E-safety – be internet sharp and alert ( 3 weeks)</li> <li>The Internet (3 weeks)</li> </ul>	<ul> <li>Audio editing (6 weeks)</li> </ul>	<ul> <li>Repetition in shapes         <ul> <li>Programming (5 weeks)</li> </ul> </li> </ul>	<ul> <li>E-safety (3 weeks)</li> <li>Data logging (3 weeks)</li> </ul>	• Photo editing (5 weeks)	<ul> <li>E-safety (3 weeks)</li> <li>Repetition in games <ul> <li>Programming (4 weeks)</li> </ul> </li> </ul>
UKS2	<ul> <li>Sharing information (5 weeks)</li> <li>E-safety (2 weeks)</li> </ul>	<ul> <li>Video editing (6 weeks)</li> </ul>	<ul> <li>E-safety – don't fall for fake (2 weeks)</li> <li>Selection and physical computing (4 weeks)</li> </ul>	• Flat file databases (6 weeks)	<ul> <li>E-safety – creating strong passwords (3 weeks)</li> <li>Vector drawing (4 weeks)</li> </ul>	• Selection in quizzes (6 weeks)