

This Terms News

PE days:

The Kestrel and Falcon children will have Mr Hollands for a PE session on Mondays. Miss Mould's class will have a PE session on Friday and Miss Crossmore's class will have a PE session on Wednesday.

The children will require a suitable kit for the colder winter weather with appropriate footwear.

Please ensure water bottles are brought to school every day.

Our weekly spelling test is on a Monday, they are given new spellings every Monday and have a full week until they are tested on them. Reading logs are collected every Monday and your child is expected to read **3 times per week**, they are to record it in their log book.

Thank you for your continued support!

As Scientists...

In Kestrels children will be looking at how food is digested, identifying the organs involved and understanding their role and function in this process. We will compare human digestion to animal digestion. We will look at the role of the teeth and identify their different function researching how different animal's teeth have changed shape over time due to their diets changing and adapting. We will explore how toothpaste is able to provide protection against plaque and the onset of cavities.

In Falcon's children will study Forces. We will look at what forces are and the effect friction has on a moving object. We will explore magnetic forces and investigate objects that are magnetic and whether the size of the magnet increases the strength of the magnetic force it produces. We will look at games that use magnets and create our own.

In PE...

In the children's PE lessons we will be developing our skills in cricket during our time with Mr Hollands. Allowing us to develop the skill set we will take up with us during the rest of our time here at Gilberdyke Primary school.

As Authors and Readers...

In Key Stage 2 we break up our week of guided reading sessions, on Mondays and Tuesdays we explore a range of text genres relating to our history, geography and scientific curriculum.

The rest of the week we focus on a fictional text. In Autumn 1 in Kestrels the children will read 'The Heart Scarab'. In Falcons the children will read 'The Magic Finger'. Both classes will read non-fiction and graphic novels about the Ancient Egyptians, Kestrels will read texts about the digestive system and the Falcons will read texts about energy and magnets.

In our literacy lessons we will practice and improve upon our grammar and punctuation in a focused session on Monday, then the rest of the week we will follow a sequence in narrative and non-fiction. In Autumn 1 we will focus on writing adventure story openings which focus on elaborate setting descriptions and on creating an atmosphere and tone for the story. This will be followed by a non-chronological report about the Ancient Egyptians for the Kestrels and instruction texts with the link to mummification for the Falcons.

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As Artists and Technology designers...

In art children will explore collage work by several artists (Kate Shaw, Megan Coyle, Mizuki Gozo and Eileen Downes). They will look at texture, line, tone and how to create 3d effects. The children will practice the skills discreetly before using these on their own collage of the River Nile.

In DT children will look at food from Egypt and try out a tagine recipe. Children will learn about food hygiene and how to prepare food for cooking in a safe manner.

As Mathematicians...

To start the year we will begin with recapping the key learning and understanding from the previous year.

We will immerse ourselves within the concept of place value which forms the foundations of our understanding of maths. We will be reading and partitioning numbers up to four digits. We will delve into the four number operations beginning with addition, adding 3digit numbers to 2 digit numbers. We will subtract numbers, beginning with those that do not need an exchange to occur when subtracting, leading on to exchange. Every day we will look at strategies we can use in multiplication to improve our rapid recall of times tables.

Curriculum News

Our Autumn Term topic is:

Ancient Egyptians

We will immerse ourselves in the important events that took place during this time period and understand what made the Ancient Egyptians so significant.

Our questions will include:

Why was the River Nile so important to the Ancient Egyptians?

What were their daily lives like?

How were the pyramids built?

What were the biggest achievements of the Ancient Egyptians?

As Historians...

We will explore when the Ancient Egyptian civilisation began and the significant events that took place during their long, successful rule of society. We will discover why the River Nile was considered a 'gift' to the Ancient Egyptian's and how it allowed them to flourish. The children will investigate how Ancient Egyptians communicated through hieroglyphics, they will translate and make their own codes. The children will also consider how the pyramids were built with no machinery and why they were situated in the positions that they were in.

In RW...

We will explore the religious make up of both our local communities and that of the larger communities around us. Exploring what makes us multicultural and diverse. We will communicate with people from a range of religious and non-religious backgrounds, allowing us to see how faith may impact the lives of different people. Alongside this, exploring what people of other faiths need to practice their faith and what that means to them. As classes we are expanding our knowledge of the values and differences we see in the lives of people around us both in our local and wider community.

In Jigsaw...

We will explore how to identify positive aspects in ourselves and others and how to show others that we value them. We will look at the need for rules in our communities and how these relate to our rights and responsibilities. We will discuss how our own actions may affect others. We then go on to learn how people's differences make them unique!