

This Terms News

Welcome to the Finches and Kingfishers. We are very excited to welcome all the children back after the summer holidays.

So far, your children have settled very well into their new classes and have blossomed with their friendships, both old and new.

Our classes will have PE on a **Monday and Thursday** so the children can come to school wearing their PE kit on these days. Full school uniform should be worn on all other days.

Stay and read for KS1 will be on a Thursday morning so please come and join us from 8:45ams - 9:00am.

As Scientists...

In Year 1, we will be learning about animals including humans. We will look at names of common animals and classify them into groups. We will also be identifying parts of the human body and learning which part of the body is associated with each sense.

In Year 2, we will learning about animals including humans. We will learn that animals have offspring which grow from babies/children into adults. We will learn that some animals lay eggs and that offspring may not look like their adult when they are young. We will discover what the basic needs of all animals are and how food and exercise are important.

In PE...

In our unit, Body Management, we will be learning how to balance using different parts of our body. We will learn how to use small and large body parts in a balance, how to link a sequence, how to perform and link 3 static positions as well as create and demonstrate our own original performance. In addition, the Y1's will be learning how to move in a variety of ways, change direction whilst moving and develop their special awareness. The Y2's will be developing their object control skills and will learn how to send and receive using different equipment, to control an object whilst moving using a body part and use equipment to balance an object.

As Authors and Readers...

In year 1, we will be reading 'The Gigantic Turnip' and developing our skills in sequencing stories. We will be writing sentences with a capital letter, finger space and full stop as well as expanding our use of adjectives. We will be revisiting our phase 3 phonics sounds in preparation for our phase 5 sounds after half-term. Please keep practising your tricky words and sound books at home as much as possible.

In year 2, we will develop our writing skills by writing a simple three part narrative tale using clear sentences that are punctuated correctly as well as learn how to use and include expanded noun phrases. We will also learn how to write instructions using appropriate sentence starters and adverbs. Finally, we will learn how to write simple poems, using adjectives to paint a vivid picture of the world around us. We will also be revisiting our phase 5 phonics in preparation for our bridge to spelling unit in Autumn 2.

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As Mathematicians...

In year 1, our first unit is Place Value. We will be learning to read and write numbers to 20 in both numerals and words and representing numbers using base ten blocks. We will also be counting in steps of two. In our calculation unit, we will look at number bonds up to 10 and the children will be introduced to subtraction.

In year 2, our first unit is about Place Value and we will be learning how to read and write numbers to 100 in both numerals and words, identifying and representing numbers on a number line and compare numbers using 10 more/less and 1 more/less. In our addition and subtraction unit, we will be learning our number bonds to 20 and adding two digit numbers with single digit numbers as well as learning how to add and subtract multiples of ten.

Curriculum News

Our curriculum focus this half term is History. We will be asking the enquiry question:

How has farming changed and what has stayed the same over the last 100 years?

We will be learning about the similarities and differences between how people farmed in the past compared to today. We will learn about some of the key changes that have happened and how advances in technology have influenced these changes.

Reading at home ...

If your child is reading a phonic scheme book then they will have bring home one book per week that has been read three times in school. The children are really enjoying sharing these books in school with an adult and their peers, developing their skills in fluency, in order to read them at home with extra fluency. Thank you for supporting your child's reading journey by continuing to practise these books at home. All children will receive a library book to share at home.

In Religious Education and Worldviews...

We will be asking the question 'Right or wrong?' As part of our exploration to answer this question we will be thinking about what 'temptation' means, how we make choices, how people of faith make choices, and we will learn how to retell faith stories about the value of each individual whilst talking sensitively about other faiths.

In Jigsaw...

We will be learning about 'Being me in my world.' We will talk about our worries and hopes for the new school year, understand the rights and responsibilities of being part of our school community and find out how to be responsible learners using our own ideas for rewards and consequences.

