

Gilberdyke Primary Curriculum

Long Term Plan: Geography



EYFS	Autumn	Spring	Summer
Cycle A	<p><u>LOCAL AREA STUDY:</u> HOMES IN GILBERDYKE (including a farm) Are all homes the same?</p> <p><u>KEY TEXTS:</u> Three Little Pigs, Two Homes (NF)/Building a Home (NF), Pattan's Pumpkin (F), Pumpkin Soup (F)</p> <p>ED VISIT: Scalby Grange Pumpkin Picking</p>	<p><u>COMPARATIVE NATURAL ENVIRONMENTS:</u> Polar regions (hot & cold countries), woodlands, forest, jungle, desert</p> <p>What is it like to live in this place?</p> <p><u>KEY TEXTS:</u> Handa's Surprise (F), We're Going on a Bear Hunt (F), Kaya's Heart Song (F), Blue Penguin (F), The World Around Me (NF)</p>	<p><u>LOCAL LAND USE:</u> On the Farm</p> <p>Where does my food come from?</p> <p><u>KEY TEXTS:</u> Ten seeds (NF), Oliver's Vegetables (F), Oliver's Fruit Salad (F), The Lighthouse Keeper's Lunch (F)</p> <p>ED VISIT: Scalby Grange Strawberry picking</p>
Cycle B	<p><u>MY SCHOOL:</u> Sch grounds, routes to/from home/Gdyke Old school House</p> <p>What do I pass on my way to school?</p>	<p><u>TRANSPORT STUDY:</u> G/dyke train station</p> <p>How do you travel from place to place?</p> <p><u>KEY TEXTS:</u> On the Train</p> <p>ED VISIT F2: Streetlife (Transport) Museum, Hull Trip</p>	<p><u>CONTRASTING LOCATION:</u> SEASIDE/holidays</p> <p>What is it like to live at the seaside?</p> <p><u>KEY TEXTS:</u> A First Book of the Sea, Secrets of the Seashore, Commotion in the Ocean, Under the Sea, Tiddler</p>

KS1	Autumn	Spring	Summer
Cycle A	<p><u>Human and Physical</u></p> <p>LOCAL STUDY (comparative):</p> <p>FOCUS: HUMAN FEATURES OF HULL & G'DYKE</p> <p>Seasonal and daily weather patterns</p> <p>ED VISIT: train trip to Hull – human features</p>	<p><u>Locational Knowledge</u></p> <p>UK COMPARATIVE STUDY:</p> <p>FOCUS: CAPITAL CITIES OF UK & CHARACTERISTICS OF THE LAND</p> <p>Seasonal and daily weather patterns</p>	<p><u>Place Knowledge</u></p> <p>WORLD COMPARATIVE STUDY:</p> <p>FOCUS: UK COMPARED TO AFRICA (west)</p> <p>*PHYSICAL FEATURES OF LAND</p> <p>*WORLD'S CONTINENTS & OCEANS</p> <p>Seasonal and daily weather patterns (IN AFRICA)</p>
Cycle B	<p><u>Locational Knowledge</u></p> <p>LOCAL STUDY:</p> <p>FOCUS: Village life</p> <p>ED VISIT: local walk</p>	<p><u>Human and Physical</u></p> <p>UK COMPARATIVE STUDY:</p> <p>FOCUS: HOW DO GILBERDYKE & FILEY COMPARE? (human & physical features)</p> <p>UK COASTLINE</p> <p>UK SURROUNDING SEAS</p> <p>ED VISIT: seaside - Filey</p>	<p><u>Place Knowledge (locational)</u></p> <p>WORLD COMPARATIVE STUDY:</p> <p>FOCUS: BRIDGING THE WORLD</p> <p>*WORLD'S CONTINENTS & OCEANS</p> <p>ED VISIT: Humber Bridge</p>

LKS2	Autumn	Spring	Summer
Cycle A	<p><u>Human and Physical</u></p> <p>HUMAN PROCESSES FOCUS: DISTRIBUTION OF NATURAL RESOURCES INCL. MINERALS</p> <p>Starting locally with eg. wind turbines, expanding to national then worldwide (sustainability)</p>	<p><u>Locational Knowledge</u></p> <p>LOCAL STUDY FOCUS: LOCAL SETTLEMENTS – DIFFERENCE BETWEEN HAMLET, VILLAGE, MARKET TOWN, TOWN & CITY (PATTERNS)</p> <p>PHYSICAL FEATURES SETTLEMENTS & LAND USE IN YORK</p>	<p><u>Place Knowledge</u></p> <p>EUROPEAN COMPARATIVE STUDY FOCUS: HUMAN AND PHYSICAL GEOGRAPHY OF A REGION</p> <p>UK region – Yorkshire and Humber (including counties) and a European region (districts)</p>
Cycle B	<p><u>Fieldwork</u></p> <p>UK STUDY FOCUS: WHAT DOES IT MEAN TO BE A GEOGRAPHER?</p> <p>Comparative study of a local natural water source and a local manmade water source</p>	<p><u>Human and Physical</u></p> <p>PHYSICAL PROCESSES FOCUS: HOW RIVERS ARE CREATED, KEY FEATURES OR RIVERS AND SIGNIFICANT RIVERS AROUND THE WORLD</p> <p>RIVERS (UK & NON-EUROPEAN)</p>	<p><u>Place Knowledge</u></p> <p>EUROPEAN STUDY FOCUS: ECONOMIC ACTIVITY, TRADE LINKS & TRANSPORT WITHIN EASTERN EUROPE (incl. RUSSIA)</p> <p>ED VISIT: TRAIN TRIP FROM G/DYKE TO YORK & VISIT NAT. RAILWAY MUSEUM</p>

UKS2	Autumn	Spring	Summer
Cycle A	<p><u>Locational Knowledge</u></p> <p>WORLD STUDY FOCUS: HUMAN AND PHYSICAL FEATURES FOR TOURISTS IN NORTH AMERICA</p>	<p><u>Human and Physical</u></p> <p>PHYSICAL PROCESSES FOCUS: EARTH'S PROCESSES</p> <p>STUDY OF HUMAN FEATURES; MOUNTAINS & VOLCANOES – inc. RING OF FIRE</p>	<p><u>Fieldwork</u></p> <p>UK COMPARATIVE STUDY FOCUS: COMPARATIVE STUDY OF THE LOCALITY OF TWO SCHOOLS IN GEOGRAPHICALLY CONTRASTING AREAS</p>
Cycle B	<p><u>Human and Physical</u></p> <p>PHYSICAL PROCESSES and WORLD COMPARATIVE STUDY: FOCUS: COMPARISON BETWEEN TWO EARTHQUAKES</p>	<p><u>Human and Physical</u></p> <p>WORLD STUDY FOCUS: BIOMES/VEGETATION BELTS/CLIMATE ZONES of SOUTH AMERICA (Human and Physical geography)</p>	<p><u>Place knowledge</u></p> <p>WORLD COMPARATIVE STUDY FOCUS: COMPARATIVE STUDY OF CURRENT REGIONS OF THE UK, EUROPE (GERMANY) AND NORTH AMERICA (CANADA)</p>

