

# EYFS Newsletter Autumn 1



Welcome back to the start of the Autumn term and a very warm welcome to our new children and families in the Robins and Wrens. 😊

Please find our curriculum information for this term, along with ways that you can support at home. Our Recommended Reads are also attached and these can be found in our class library and often at Goole & Gilberdyke Libraries. Stay and Read will take place on a Wednesday 8.45-9.00am when we welcome you to join your child and share a book in EYFS. P.E will also take place on a Wednesday so please send your child to school wearing their P.E kit on that day. **Follow our journey on Twitter @GilberdykeRocks and Seesaw (login details to follow.)**

We look forward to a great year ahead and working in partnership with you all!

## Our EYFS Team this year consists of:

Mrs Lucy Everitt - EYFS Lead and Teacher

Miss Katie Thompson – Teacher

Mrs Jess Wilson – Wrens Keyworker

Mrs Katie Allen - Keyworker

Mrs Tina Storr – PPA cover

Mr Lee Hollands – PPA cover

## Topic

This half-term will be learning 'All About Me!' We will discover:

- What makes us special and unique
- Our feelings and those of others
- Our family tree
- Healthy me
- Our class routines and expectations
- Our school and what it was like in the past

We will go on a local village walk and the Robins will go Pumpkin Picking at Scalby Grange.

## Maths

The Wrens will be learning numerous Number Rhymes and will be learning to recognise, name, sort & match colours, continue AB patterns, use the language of size, grasp the counting principles and compare amounts of objects.

The Robins will be consolidating learning to count forwards and backwards to 10, subitising (just seeing the amount without the need to count) to 4, the composition of 4, language of comparison and counting objects to 10.

## Phonics

The Wrens will be working on the 'Foundations for Phonics' and will be learning listening and sound discrimination skills such as oral blending, clapping syllables and hearing initial sounds. The Robins follow Little Wandle Letters and Sounds Revised and will be learning:

- Phase 2 graphemes: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l
- Tricky words: I, is, the
- To form the letters taught correctly and write CVC words (eg dog, cat, bag, pig etc)

## Outdoor Learning: Larger, Louder and Messier!

The children will have access to our outdoor learning environment everyday and in all weathers! The children will be developing language and communication as well as learning to work as a team, taking turns and negotiating plans through our open ended resources. We will be noticing seasonal changes as we move into Autumn and continue to use our newly developed 'Secret Garden' to plant, grow, take care of plants and discuss the changes that take place.

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## How you can support at home

**Wrens:** Sing Number Rhymes and Nursery Rhymes, share a daily Bedtime story, count to 10 (counting up the stairs, counting toys etc), talking to your child about their day, encouraging independence such as putting on shoes, putting on coat and zipping it up.

**Robins:** Sharing stories daily, singing Number/Nursery Rhymes and counting and recognising numerals to 10, practising the weekly sounds and tricky words in your child's sound book, practising copying their first name and holding their pencil correctly, practising writing the weekly sounds that we have been learning in phonics. We will be holding a Phonics Workshop (more information to follow). Our school website has lots of useful Phonic resources and the Little Wandle website is very helpful: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



## Key Texts

Our key text for Talk for Writing is The Little Red Hen. Other key texts which will give the children a broad and rich reading diet whilst promoting a love of reading and developing language and comprehension include: Ruby's Worry, Super Duper You, Hair Love, Seasons, In Every House on Every Street, Pattan's Pumpkin, The Gruffalo, Oliver's Vegetables and The Perfect Fit. We will also have daily Rhyme Time for poetry and rhymes.