

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Gilberdyke Primary School  
2020-2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>PE long term and medium-term plans are clearly sequenced from EY to Y6.</li> <li>Planning for progression from EYFS to Y6 across all aspects of PE is in place.</li> <li>Monitoring and staff voice suggest that they are more confident in their teaching of PE (particularly dance).</li> <li>Monitoring suggests that the quality of curricular PE is improving.</li> <li>Raised involvement in extra-curricular.</li> <li>School Games Mark Bronze award achieved (2018-2019)</li> <li>Significant increase and success in competitions, festivals and tournaments this academic year (pre-COVID) – cross-country, football, dodgeball, benchball, dance)</li> <li>Our KS2 benchball team were overall winners at a local tournament.</li> <li>Curricular opportunities in other subjects (DT: food technology) have successfully contributed to increased knowledge about healthy eating habits</li> </ul>	<ul style="list-style-type: none"> <li>Continued development of attainment in swimming by the time pupils leave our school: % pupils attaining national expectation inadequate in previous years</li> <li>Active 30 to run throughout school and support ethos</li> <li>Monitoring indicates clear whole school progression</li> <li>Increase engagement of less active children in regular sport.</li> <li>Earn the School Games Mark Silver award</li> <li>Provide legacy facilities from sports funding money.</li> </ul> <p><b>Increase in targeted physical activity during school break times for all pupils:</b></p> <ul style="list-style-type: none"> <li>Adapt to working in bubble situations in order to provide opportunities for pupils to be active under COVID guidelines</li> <li>Increase provision and motivation for pupils to be active at break/lunchtimes</li> <li>Active 30 to be introduced (Chief Medical Officer recommended participation time)</li> </ul> <p><b>Increase engagement of less active pupils in regular sport</b></p> <ul style="list-style-type: none"> <li></li> </ul> <p><b>Offer a broad range of sporting experiences to pupils (cntd from last year)</b></p> <ul style="list-style-type: none"> <li>Broaden pupil's experiences of sports in a wide range of disciplines through workshops and planned opportunities at school (</li> </ul> <p><b>Continue to prioritise pupils' attainment in swimming</b></p> <ul style="list-style-type: none"> <li>There is still a % pupils who have not attained the required standard in swimming on leaving Gilberdyke Primary</li> </ul> <p><b>Continued increases in staff confidence, subject knowledge and pedagogy</b></p> <ul style="list-style-type: none"> <li>CPD</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable. If YES you must complete the following section. **If NO, the following section is not applicable to you.**

**Meeting national curriculum requirements for swimming and water safety.**

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p><b>November 2019: 76%</b>  <b>Significant increase from 11% previous year due to considerable investment during 2019-2020 (pre-COVID)</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p><b>November 2019: 76%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><b>November 2019: 76%</b></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b>                  November 2019 year 5 and 6 pupils who had not met the required standard in previous years as part of their curriculum entitlement attended additional swimming lessons.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: <b>£17, 820</b>		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> <li>Increase physical activity at break and lunchtimes.</li> <li>Increase activity amongst less active children in order to promote sport, well-being &amp; importance of being active (COVID legacy of weight gain and sedentary lifestyle).</li> <li>Increase levels of KSI and KS2 participation in after school sports.</li> <li>Develop closer links with local sports clubs/providers to motivate and engage pupils in school and outside.</li> </ul>		<ul style="list-style-type: none"> <li>Continue to improve provision/ resourcing for physical activity during break and lunchtimes (in light of C19 bubble organisation)</li> <li>Appoint sports leaders to assist &amp; motivate others at break/lunch.</li> <li>Implement daily mile circuit of field (summer term) to ensure Active 30 target is being met.</li> <li>Identified pupils to be invited to attend after school sport/activity clubs.</li> <li>Adults/sports leaders to act as mentors for 'reluctant movers'.</li> <li>Sports coaches run a range of after school clubs that appeal to a wider variety of pupils &amp; abilities.</li> <li>Work with Chance to Shine across a half term, not just a taster session.</li> <li>Invite outside providers to run before/after school provision, eg. dance school to provide street dance club.</li> </ul>		<ul style="list-style-type: none"> <li>£1000</li> <li>£300 certificates for participation &amp; attendance</li> <li>£1260 per half term (£7560 total)</li> </ul>	
					<b>£8960 = 50%</b>
					Sustainability and suggested next steps:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	<b>£3300 = 18%</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils' attitudes and interests in exercise and physical activity are positive.</li> <li>Pupils feel a strong sense of pride in their sporting achievements and recognise the importance of this on their lifestyle and future health.</li> <li>Ensure staff promote the importance of sport and the PE curriculum through being appropriately equipped and dressed for such activity.</li> <li>Recover the timetable and curriculum for swimming (post-COVID interruptions) to ensure that attainment builds on the success of last year (from 11% to 76% Y6 pupils met required standard on exit).</li> </ul>	<ul style="list-style-type: none"> <li>Recruit and train sports/young leaders to motivate and engage others throughout school.</li> <li>Reward pupils who involve themselves in after school activity</li> <li>Further develop the culture of celebrating the achievements of those pupils who participate in sport outside of school and make this a feature within school life – assemblies, certificates, social media, display for achievements.</li> <li>Introduce staff polo shirt for PE/PE top</li> <li>Consider uniform for PE days and retain pupils coming to school in appropriate kit on these days.</li> <li>Swimming lessons will be taught as a block in line with anecdotal evidence about successive lessons and retaining and practising learnt skills over consecutive days (leading to greater acquisition). Years 4, 5 and 6 will take part. Top up lessons for Y5 &amp; 6 will be looked at for the summer term if required.</li> </ul>	<p>£0</p> <p>Certificates costing As above</p> <p>£300 staff clothing</p> <p>£3000 swimming costs for years 4, 5 and 6 (plus transport)</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2200 = 12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop staff confidence and subject knowledge across all aspects of PE in the national curriculum	<ul style="list-style-type: none"> <li>• Whole staff progression planning termly as a CPD session.</li> <li>• Utilise expert training and CPD from East Riding school sports partnership.</li> <li>• Invest in external agencies to upskill staff through workshops, CPD and leading pupil sessions – (Owen Denovan – E.Riding SSP for staff development) .</li> <li>• Utilise assessment tracking formats for each unit and engage in professional dialogue with phase colleagues and/or reflective discussion about attainment as well as moderation.</li> <li>• Utilise video evidence as a learning too for pupils learning and staff development/reflection.</li> </ul>	<p>£500 CPD costs</p> <p>£1700 membership costs</p> <p>As above</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	<b>£2100 = 12%</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Invest in external providers to deliver a broad range of clubs eg. street dance, judo.</p> <p>Enable pupils with SEND to access a range of physical activities outside of the school day as well as during.</p> <p>Ensure that KSI pupils can access an extra-curricular sports club at least termly.</p>	<ul style="list-style-type: none"> <li>• Street Dance external provider</li> <li>• Judo external provider</li> <li>• Toddler gymnastics group to be formed in school hall for toddlers and their parents.</li> <li>• Gather ideas from pupils with specific needs and provide clubs to match interests of specific groups of pupils.</li> <li>• Termly sports club for key stage one pupils to access.</li> </ul>	<p>£0 costs covered by parent</p> <p>£1500 Support staff overtime costs to support pupils or run clubs</p> <p>£600 Over-time costs for support staff to run sports clubs</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	£2900 = 16%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>When COVID restrictions allow:</b> Signposting to further routes are clearly established.	Identified pupils who demonstrate elite skills in specific sports are signposted beyond school level (county level), eg. County schoolboy level football	£2000 – travel and entry fees/ subscriptions		
Increase competitive opportunities with school throughout the Trust and locality.	Pupils, particularly KS2, participate in a range of sports and competitions within HCAT and our local cluster (all offered opportunities)	As above		
	Establish travel opportunities with other Trust schools – eg. Use of their minibus.	As above		
	Ensure Gilberdyke grounds are equipped to host competition (to avoid travel issues, time constraints and expenditure)	£900 Grounds maintenance costs for field markings		
Engage in Level 1 competition across KS2 – 15% pupils in the key stage have participated over the year	At least one team/individual will successfully compete and progress to Level 2 competition.	£0		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	